



8. Parents as Partners

Statement of intent

Yaddlethorpe Pre-school believes that children benefit most from early years education and care when parents and carers and pre-school work together in partnership.

Our aim

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of pre-school. We also aim to support parents/carers in their own continuing education and personal development.

Method

In order to fulfil these aims we:

- are committed to ongoing dialogue with parents/carers to improve our knowledge of the needs of their children and to support their families;
- inform all parents about how the pre-school is run and its policies through access to written information and through regular informal communication. We check to ensure parents/carers understand the information that is given to them;
- encourage and support parents to play an active part in the governance and management of the pre-school;
- inform all parents / carers on a regular basis about their child's progress;
- involve parents / carers in the shared record keeping about their children – either formally or informally – and ensure parents / carers have access to their children's written developmental records;
- provide opportunities for parents / carers to contribute their own skills, knowledge and interests to the activities;
- inform parents / carers about the forthcoming meetings.
- welcome the contributions of parents, in whatever form these may take;
- inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

In compliance with The Early Years Foundation Stage Statutory Framework (2025), the following documentation is in place:

- Complaints Procedure
- Record of Complaints